Cooper, Kathy

From: ContactForm@state.pa.us

Sent: Friday, October 11, 2013 6:07 AM

To:

Subject: IRRC Website - New Message

2013 OCT 11 AM 9: 22



A new message has arrived from the IRRC Website

First Name: Mary

Last Name: Manges

Company:

Email: mmanges27@aol.com

Subject: PA Common Core Standards

Message:

Dear Mr. Sumner, Please stop the implementation of PA Common Core standards immediately. Pennsylvania schools are already struggling to pay for the mandates imposed on them by NCLB and other failed initiatives. By adopting the PA Common Core standards you are imposing yet another mandate that is completely unfunded. No one knows how much this will cost and if it will even improve learning for any student. All it seems to indicate is that there will be more testing and collection of data on our students. Excessive standardized testing in our schools is leading to a public health concern. It is creating unnecessary stress with no proof that students are actually learning more as a result of all this testing. As a retired educator and parent of three children, I have watched my children's education get worse, not better under the excessive testing of NCLB. With Common Core it will only get worse. I personally watched as students cried, got migraines, and just became very stressed over the pressure of the standardized tests they were forced to take. In addition, the pressure of those tests forced me as a teacher to decrease teaching for real life and increase test preparation teaching. Again, this will only get worse under the new PA Core standards. Our children are being robbed of a meaningful education because of the government mandates already in place. PA's acceptance of the Common Core will exacerbate this problem. As a parent and educator, I beg you to please put a stop to this unfunded and unfounded regulation. It will cause more harm than good and will not make Pennsylvania students more competitive or prepared for the future. It will do the opposite, just like No Child Left Behind has done. Sincerely, Mary Manges